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Conners 3™ –Teacher Response Booklet

C. Keith Conners, Ph.D.

Instructions: Here are some things teachers might say about their students. Please tell us about *this* student and what he/she has been like in the **past month**. Read each item carefully, then mark how well it describes this student or how frequently it has happened in the **past month**.

- 0** = In the past month, this was **not true at all** about this student. It never (or seldom) happened.
- 1** = In the past month, this was **just a little true** about this student. It happened occasionally.
- 2** = In the past month, this was **pretty much true** about this student. It happened often (or quite a bit).
- 3** = In the past month, this was **very much true** about this student. It happened very often (very frequently).

Please circle only one answer for each item. It is important to respond to every item.
For items that you find difficult to answer, please give your best guess.

Student's Name/ID: _____
Age: _____ / _____ Years Months
Gender: M F (Circle One)
Birth Date: _____ / _____ / _____ Month Day Year
Grade: _____
Teacher's Name/ID: _____
Class(es) Taught: _____
Time Known Student: _____ Months
Today's Date: _____ / _____ / _____ Month Day Year

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CONNERS 3™ –Teacher

C. Keith Conners, Ph.D

<i>In the past month, this was...</i>	0 = Not true at all (Never, Seldom)	1 = Just a little true (Occasionally)	2 = Pretty much true (Often, Quite a bit)	3 = Very much true (Very often, Very frequently)
1. Leaves seat when he/she should stay seated.	0	1	2	3
2. Gets overly excited.	0	1	2	3
3. Has a short attention span.	0	1	2	3
4. Fidgets or squirms in seat.	0	1	2	3
5. Cannot do things right.	0	1	2	3
6. Begins a task or project without making a plan.	0	1	2	3
7. Restless or overactive.	0	1	2	3
8. Threatens to hurt others.	0	1	2	3
9. Blurts out answers before the question has been completed.	0	1	2	3
10. Intentionally damages or destroys things that belong to others.	0	1	2	3
11. Has trouble getting started on tasks or projects.	0	1	2	3
12. Does not remember what he/she reads.	0	1	2	3
13. Excitable, impulsive.	0	1	2	3
14. Uses a weapon (e.g., a bat, brick, broken bottle, knife, or gun).	0	1	2	3
15. Is patient and content, even when waiting in a long line.	0	1	2	3
16. Cannot decide which things are the most important.	0	1	2	3
17. Acts as if driven by a motor.	0	1	2	3
18. Forgets instructions quickly.	0	1	2	3
19. Has trouble keeping friends.	0	1	2	3
20. Completes projects at the last minute.	0	1	2	3
21. Is cruel to animals.	0	1	2	3
22. Temper outbursts; explosive, unpredictable behavior.	0	1	2	3
23. Is easily distracted by sights or sounds.	0	1	2	3
24. Runs or climbs when he/she is not supposed to.	0	1	2	3
25. Fails to finish things he/she starts.	0	1	2	3
26. Talks out of turn.	0	1	2	3
27. Steals while confronting a person (e.g., mugging, purse snatching, or armed robbery).	0	1	2	3
28. Is perfect in every way.	0	1	2	3
29. Interrupts others (e.g., butts into conversations or games).	0	1	2	3
30. Has to struggle to complete hard tasks.	0	1	2	3
31. Steals secretly (e.g., shoplifting or forgery).	0	1	2	3
32. Is noisy and loud when playing or using free time.	0	1	2	3
33. Has forced someone into sexual activity.	0	1	2	3
34. Has no friends.	0	1	2	3
35. Physically hurts people.	0	1	2	3
36. Makes mistakes.	0	1	2	3
37. Doesn't pay attention to details; makes careless mistakes.	0	1	2	3
38. Is angry and resentful.	0	1	2	3
39. Gets over-stimulated or "wound up."	0	1	2	3
40. Lies to avoid having to do something or to get things.	0	1	2	3
41. Gives up easily on difficult tasks.	0	1	2	3
42. Appears to be unaccepted by group.	0	1	2	3
43. Is cold-hearted and cruel.	0	1	2	3
44. Is sidetracked easily.	0	1	2	3
45. Spelling is poor.	0	1	2	3
46. Mood changes quickly and drastically.	0	1	2	3
47. Argues with adults.	0	1	2	3
48. Disturbs other children.	0	1	2	3
49. Is sad, gloomy, or irritable for many days at a time.	0	1	2	3
50. Talks too much.	0	1	2	3
51. Tries to get even with people.	0	1	2	3
52. Has trouble with reading.	0	1	2	3
53. Has lost interest or pleasure in activities.	0	1	2	3

CONNERS 3™ – Teacher

C. Keith Conners, Ph.D

<i>In the past month, this was...</i>	0 = Not true at all (Never, Seldom)	1 = Just a little true (Occasionally)	2 = Pretty much true (Often, Quite a bit)	3 = Very much true (Very often, Very frequently)
54. Skips classes.	0	1	2	3
55. Tells the truth; does not even tell “little white lies.”	0	1	2	3
56. Is irritable and easily annoyed by others.	0	1	2	3
57. Fails to complete schoolwork or tasks (even when he/she understands and is trying to cooperate).	0	1	2	3
58. Becomes irritable when anxious.	0	1	2	3
59. Annoys other people on purpose.	0	1	2	3
60. Avoids or dislikes things that take a lot of effort and are not fun.	0	1	2	3
61. Has intentionally set fires for the purpose of causing damage.	0	1	2	3
62. Loses temper.	0	1	2	3
63. Does not understand what he/she reads.	0	1	2	3
64. Blames others for his/her mistakes or misbehavior.	0	1	2	3
65. Forgets things already learned.	0	1	2	3
66. Is good at planning ahead.	0	1	2	3
67. Seems tired; has low energy.	0	1	2	3
68. Gets into trouble with the police.	0	1	2	3
69. Does not seem to listen to what is being said to him/her.	0	1	2	3
70. Is selfish and self-centered with others.	0	1	2	3
71. Actively refuses to do what adults tell him/her to do.	0	1	2	3
72. Cannot grasp arithmetic.	0	1	2	3
73. Does not follow through on instructions (even when he/she understands and is trying to cooperate).	0	1	2	3
74. Interacts well with other children.	0	1	2	3
75. Cries often and easily.	0	1	2	3
76. Has difficulty waiting for his/her turn.	0	1	2	3
77. Fidgeting.	0	1	2	3
78. Is constantly moving.	0	1	2	3
79. Worries about many things.	0	1	2	3
80. Has poor social skills.	0	1	2	3
81. Is happy, cheerful, and has a positive attitude.	0	1	2	3
82. Has trouble controlling his/her worries.	0	1	2	3
83. Talks non-stop.	0	1	2	3
84. Demands must be met immediately – easily frustrated.	0	1	2	3
85. Does not seem sorry for misbehaving.	0	1	2	3
86. Gets bored.	0	1	2	3
87. Appears “on edge,” nervous, or jumpy.	0	1	2	3
88. Is forgetful in daily activities.	0	1	2	3
89. Does not know how to make friends.	0	1	2	3
90. Has broken into someone else’s house, building, or car.	0	1	2	3
91. Gets up and moves around during lessons.	0	1	2	3
92. Loses things (e.g., schoolwork, pencils, books, tools, or toys).	0	1	2	3
93. Is difficult to please or amuse.	0	1	2	3
94. Needs extra explanation of instructions.	0	1	2	3
95. Feels worthless.	0	1	2	3
96. Gets into trouble with teachers or school principal.	0	1	2	3
97. Has trouble concentrating.	0	1	2	3
98. Bullies, threatens, or scares others.	0	1	2	3
99. Needs help to break a complex task into smaller, more manageable pieces.	0	1	2	3
100. Inattentive, easily distracted.	0	1	2	3
101. I cannot figure out what makes him/her happy.	0	1	2	3
102. Acts in sneaky or manipulative ways.	0	1	2	3
103. Has difficulty organizing tasks or activities.	0	1	2	3
104. Is one of the last to be picked for teams or games.	0	1	2	3
105. Intentionally starts fights with others.	0	1	2	3

In the past month, this was... **0 = Not true at all (Never, Seldom) 2 = Pretty much true (Often, Quite a bit)**
1 = Just a little true (Occasionally) 3 = Very much true (Very often, Very frequently)

106. Forgets to turn in completed work.	0	1	2	3
107. Is fun to be around.	0	1	2	3
108. Has trouble changing from one task to another.	0	1	2	3
109. Behaves like an angel.	0	1	2	3
110. Is hard to motivate (even with highly desirable rewards).	0	1	2	3
111. Has trouble keeping his/her mind on work or play for long.	0	1	2	3

Think about your answers so far, then answer the next two items.

112. The student's problems seriously affect schoolwork or grades.	0	1	2	3
113. The student's problems seriously affect friendships and relationships.	0	1	2	3

Additional Questions:

114. Do you have any other concerns about this student? _____

115. What strengths or skills does this student have? _____
