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Multi-Health Systems Inc.



Conners CBRSTM –Teacher

Response Booklet

C. Keith Conners, Ph.D.

Student's Name/ID:	_____
Age:	_____
	<small>Years Months</small>
Gender:	<input type="radio"/> M <input type="radio"/> F
	<small>(Circle one)</small>
Birth Date:	_____ / _____ / _____
	<small>Month Day Year</small>
Grade:	_____
Teacher's Name/ID:	_____
Class(es) Taught:	_____
Time Known Student:	_____
	<small>Months</small>
Today's Date:	_____ / _____ / _____
	<small>Month Day Year</small>

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Instructions

Here are some things teachers might say about their students. Please tell us about *this* student and what he/she has been like in the **past month**. Read each item carefully, then mark how well it describes this student or how frequently it has happened in the **past month**.

- 0** = In the past month, this was **not true at all** about this student. It never (or seldom) happened.
- 1** = In the past month, this was **just a little true** about this student. It happened occasionally.
- 2** = In the past month, this was **pretty much true** about this student. It happened often (or quite a bit).
- 3** = In the past month, this was **very much true** about this student. It happened very often (very frequently).

Please circle only one answer for each item. It is important to respond to every item. For items that you find difficult to answer, please give your best guess.

Rating				
<i>In the past month, this was...</i>				
0 = Not true at all (Never, Seldom)				
1 = Just a little true (Occasionally)				
2 = Pretty much true (Often, Quite a bit)				
3 = Very much true (Very often, Very frequently)				
1. Seems worried or distressed about being separated from caregivers.	0	1	2	3
2. Shares feelings, interests, or achievements with others.	0	1	2	3
3. Loses temper.	0	1	2	3
4. Spends too much time arranging and organizing materials before beginning a task.	0	1	2	3
5. Doesn't pay attention to details; makes careless mistakes.	0	1	2	3
6. Acts as if driven by a motor.	0	1	2	3
7. Gets worn out with worrying.	0	1	2	3
8. Has trouble with math.	0	1	2	3
9. Gets stuck on thoughts, urges, or mental pictures that are upsetting.	0	1	2	3
10. Is noisy and loud when playing or using free time.	0	1	2	3
11. Takes a long time to complete class work.	0	1	2	3
12. Has been exposed to an accident, extreme violence, trauma, abuse, or neglect.	0	1	2	3
13. Is hard to motivate (even with highly desirable rewards).	0	1	2	3
14. Suddenly gets dizzy, shaky, or sweaty when in a panic.	0	1	2	3
15. Uses spoken language to communicate.	0	1	2	3
16. Drinks alcoholic beverages.	0	1	2	3
17. Worries about what others think of him/her.	0	1	2	3
18. Has limited interests or gets stuck on one thing.	0	1	2	3
19. Swears or uses bad language.	0	1	2	3
20. Fails to complete schoolwork or tasks (even when he/she understands and is trying to cooperate).	0	1	2	3
21. Has to struggle to complete hard tasks.	0	1	2	3
22. Has temper outbursts; explosive, unpredictable behavior.	0	1	2	3
23. Is picked on or bullied by others.	0	1	2	3

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24. Avoids or becomes distressed about doing things in front of people.	0	1	2	3
25. Has periods of fast, non-stop speech.	0	1	2	3
26. Is afraid of being alone without family or other familiar adults.	0	1	2	3
27. Thinks he/she is better than everyone and can do anything.	0	1	2	3
28. Makes fun of other children.	0	1	2	3
29. Uses household substances to get high (e.g., glue).	0	1	2	3
30. Belongs to or wants to belong to a street gang.	0	1	2	3
31. Is afraid of specific objects or situations (e.g., animals, insects, blood, doctors, water, storms, heights, or places).	0	1	2	3
32. Suddenly complains of breathing or heart problems when in a panic.	0	1	2	3
33. Blurts out answers before the question has been completed.	0	1	2	3
34. Fears being embarrassed or humiliated in front of peers.	0	1	2	3
35. Becomes irritable when anxious.	0	1	2	3
36. Needs extra explanation of instructions.	0	1	2	3
37. Makes mistakes.	0	1	2	3
38. Has trouble controlling his/her anger.	0	1	2	3
39. Has trouble keeping up a conversation.	0	1	2	3
40. Picks on other children.	0	1	2	3
41. Feels helpless.	0	1	2	3
42. Avoids or dislikes things that take a lot of effort and are not fun.	0	1	2	3
43. Spelling is poor.	0	1	2	3
44. Has trouble keeping his/her mind on work or play for long.	0	1	2	3
45. Gets into trouble at school.	0	1	2	3
46. Has lost interest or pleasure in activities.	0	1	2	3
47. Loses his/her place when reading.	0	1	2	3
48. Has trouble starting a conversation or keeping a conversation going.	0	1	2	3
49. Is constantly moving.	0	1	2	3
50. Has difficulty organizing tasks or activities.	0	1	2	3
51. Runs or climbs when he/she is not supposed to.	0	1	2	3
52. Physically hurts people.	0	1	2	3
53. Has upsetting thoughts, urges, or mental pictures that he/she tries to make go away.	0	1	2	3
54. Says mean things to others.	0	1	2	3
55. Steals while confronting a person (e.g., mugging, purse snatching, or armed robbery).	0	1	2	3

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56. Has toileting accidents or problems.	0	1	2	3
57. Doesn't care about the feelings or rights of others.	0	1	2	3
58. Has talked about, tried, or planned to commit suicide.	0	1	2	3
59. Worries about many things.	0	1	2	3
60. Is easily distracted by sights or sounds.	0	1	2	3
61. Performs poorly at school.	0	1	2	3
62. Complains about headaches.	0	1	2	3
63. Seeks danger, risks, and thrills.	0	1	2	3
64. Has broken into someone else's house, building, or car.	0	1	2	3
65. Has trouble with basic math facts.	0	1	2	3
66. Refuses to do things if they cannot be done perfectly.	0	1	2	3
67. Does not give enough detail when answering questions.	0	1	2	3
68. Seems worried about getting lost or being kidnapped.	0	1	2	3
69. Unusual use of language (e.g., repeats things, sounds like a robot or a little professor, uses a high-pitched voice, or uses made-up words).	0	1	2	3
70. Has trouble reading.	0	1	2	3
71. Is happy, cheerful, and has a positive attitude.	0	1	2	3
72. Forgets math concepts already learned.	0	1	2	3
73. Bullies, threatens, or scares others.	0	1	2	3
74. Has trouble finding the right words.	0	1	2	3
75. Uses drugs (other than those given by a doctor).	0	1	2	3
76. Is interested in other people, or in what they are doing.	0	1	2	3
77. Insists that things must be done the same way.	0	1	2	3
78. Has trouble sequencing the steps in math (e.g., carrying or borrowing).	0	1	2	3
79. Is perfect in every way.	0	1	2	3
80. Does not recognize or react appropriately to other people's moods or feelings.	0	1	2	3
81. Threatens others.	0	1	2	3
82. Loses things (e.g., schoolwork, pencils, books, tools, or toys).	0	1	2	3
83. Is agitated in the restless sense.	0	1	2	3
84. Shows less emotion than is appropriate for the situation.	0	1	2	3
85. Puts written sentences together well.	0	1	2	3
86. Fidgets or squirms in seat.	0	1	2	3
87. Has trouble sounding out words.	0	1	2	3
88. Gets into trouble with the police.	0	1	2	3
89. Has periods of irritability lasting for at least one week.	0	1	2	3

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90. Has lost the ability to think, concentrate, or make decisions.	0	1	2	3
91. Attention too easily drawn to unimportant or irrelevant things.	0	1	2	3
92. Lacks varied, spontaneous make-believe play.	0	1	2	3
93. Complains about stomach aches.	0	1	2	3
94. Has rituals or routines and gets unusually upset if these are interrupted or changed.	0	1	2	3
95. Becomes very anxious when he/she has to perform in front of other people.	0	1	2	3
96. Has trouble answering questions about what he/she reads.	0	1	2	3
97. Lies to avoid having to do something or to get things.	0	1	2	3
98. Excludes others from group activities on purpose.	0	1	2	3
99. I cannot figure out what makes him/her happy.	0	1	2	3
100. Is patient and content, even when waiting in a long line.	0	1	2	3
101. Uses a weapon (e.g., a bat, brick, broken bottle, knife, or gun).	0	1	2	3
102. Pulls out hair from his/her scalp, eyelashes, or other places to the point that you can notice bald patches.	0	1	2	3
103. Falsely accuses others.	0	1	2	3
104. Has trouble understanding what is said.	0	1	2	3
105. Offers help or sympathy if someone is upset or hurt.	0	1	2	3
106. Has forced someone into sexual activity.	0	1	2	3
107. Has outbursts of rage that result in harm to people.	0	1	2	3
108. Keeps checking things over and over.	0	1	2	3
109. Does not follow through on instructions (even when he/she understands and is trying to cooperate).	0	1	2	3
110. Confuses math signs (e.g., +, -, x, ÷).	0	1	2	3
111. Complains of aches and pains when worried about being separated from family.	0	1	2	3
112. Leaves seat when he/she should stay seated.	0	1	2	3
113. Has outbursts of rage that are more extreme than the situation calls for.	0	1	2	3
114. Seems abnormally happy for at least one week.	0	1	2	3
115. Is cruel to animals.	0	1	2	3
116. Seems hopeless about the future.	0	1	2	3
117. Does not seem to listen to what is being said to him/her.	0	1	2	3
118. Is unable to develop peer relationships.	0	1	2	3
119. Is difficult to please or amuse.	0	1	2	3
120. Uses tobacco (smokes cigarettes or chews tobacco).	0	1	2	3
121. Does things over and over again (e.g., hand washing, double-checking, or counting).	0	1	2	3

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122. Seems tired; has low energy.	0	1	2	3
123. Everything must be “just so.”	0	1	2	3
124. Can’t seem to stop making repeated sounds (e.g., sniffing, throat clearing, or tongue clicking).	0	1	2	3
125. Has trouble understanding what he/she reads.	0	1	2	3
126. Actively refuses to do what adults tell him/her to do.	0	1	2	3
127. Has intentionally set fires for the purpose of causing damage.	0	1	2	3
128. Annoys other people on purpose.	0	1	2	3
129. Is fun to be around.	0	1	2	3
130. Worries about things that are not real-life problems.	0	1	2	3
131. Wants to have friends.	0	1	2	3
132. Repeats body movements over and over (e.g., rocking, spinning, or hand flapping).	0	1	2	3
133. Has good social skills when comfortable with someone.	0	1	2	3
134. Is over-focused or over-interested in one part of an object or toy.	0	1	2	3
135. Is angry and resentful.	0	1	2	3
136. Seems physically slowed down.	0	1	2	3
137. Has trouble with numbers.	0	1	2	3
138. Uses facial expressions, eye contact, and hand gestures appropriately.	0	1	2	3
139. Restless or overactive.	0	1	2	3
140. Complains about aches and pains.	0	1	2	3
141. Steals secretly (e.g., shoplifting or forgery).	0	1	2	3
142. Has shown an unusual increase in social, school, or sexual activities.	0	1	2	3
143. Blames others for his/her mistakes or misbehavior.	0	1	2	3
144. Sets goals for him/herself that are too high.	0	1	2	3
145. Interrupts others (e.g., butts into conversations or games).	0	1	2	3
146. Has trouble understanding information that he/she hears; needs to see information to understand.	0	1	2	3
147. Knows that other kids don’t worry as much about social situations.	0	1	2	3
148. Intentionally starts fights with others.	0	1	2	3
149. Complains about being sick, even when nothing is medically wrong.	0	1	2	3
150. Has trouble combining words into phrases or sentences.	0	1	2	3
151. Is forgetful in daily activities.	0	1	2	3
152. Says thoughts are racing or coming too fast.	0	1	2	3
153. Feels disrespected.	0	1	2	3

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154. Seeks pleasure without caring about what bad things could happen.	0	1	2	3
155. Can pronounce words but has difficulty understanding what they mean.	0	1	2	3
156. Gets others to gang up on peers.	0	1	2	3
157. Needs reassurance about the well-being of family members or caregivers.	0	1	2	3
158. Creates thoughts or pictures that get stuck in his/her mind.	0	1	2	3
159. Makes threats towards others, but does not follow through.	0	1	2	3
160. Skips classes.	0	1	2	3
161. Has made plans to hurt others.	0	1	2	3
162. Appetite or weight has changed a lot.	0	1	2	3
163. Intentionally damages or destroys things that belong to others.	0	1	2	3
164. Talks too much.	0	1	2	3
165. Spreads rumors about other children.	0	1	2	3
166. Feels worthless.	0	1	2	3
167. Doesn't show emotions on his/her face.	0	1	2	3
168. Behaves like an angel.	0	1	2	3
169. Feels inappropriately guilty.	0	1	2	3
170. Seems worried about something bad happening to family members.	0	1	2	3
171. Avoids social situations, or becomes distressed when required to participate.	0	1	2	3
172. Makes threats and follows through by hurting others.	0	1	2	3
173. Suddenly gets stomach aches or feels sick when in a panic.	0	1	2	3
174. Is irritable and easily annoyed by others.	0	1	2	3
175. Is overly concerned about cleanliness.	0	1	2	3
176. Makes sudden facial or body twitches (e.g., eye blinking, head jerking, or shoulder shrugging).	0	1	2	3
177. Hurts self (e.g., cuts self, picks at skin, or bangs head).	0	1	2	3
178. Becomes furious; it is safer for others to stay away when he/she is in this mood.	0	1	2	3
179. Carries a weapon (e.g., a bat, brick, broken bottle, knife, or gun).	0	1	2	3
180. Cannot do things right.	0	1	2	3
181. Falls asleep in class.	0	1	2	3
182. Tries to get even with people.	0	1	2	3
183. Does things over and over again to reduce anxiety, but in an unrealistic or excessive way.	0	1	2	3
184. Tells the truth; does not even tell "little white lies."	0	1	2	3
185. Has difficulty waiting for his/her turn.	0	1	2	3

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186. Has trouble controlling his/her worries.	0	1	2	3
187. Has thoughts or rituals that he/she knows are unreasonable or excessive.	0	1	2	3
188. Seems to be in his/her own world; avoids interacting with others.	0	1	2	3
189. Makes excuses in order to see his/her family during the school day.	0	1	2	3
190. Is violent and aggressive towards others.	0	1	2	3
191. Has repeated thoughts of death or dying.	0	1	2	3
192. Argues with adults.	0	1	2	3
193. Is sad, gloomy, or irritable for many days at a time.	0	1	2	3
194. Appears “on edge,” nervous, or jumpy.	0	1	2	3
195. Muscles get tense when worried about something.	0	1	2	3
196. Is very interested in weapons (e.g., guns).	0	1	2	3
197. Cries, throws tantrums, avoids, or freezes in social situations with unfamiliar people.	0	1	2	3
198. Feels rejected.	0	1	2	3
199. Has trouble concentrating.	0	1	2	3
200. Panics about social situations or when doing things in front of people.	0	1	2	3

Think about your answers so far, then answer the next two items.

201. The student’s problems seriously affect schoolwork or grades.	0	1	2	3
202. The student’s problems seriously affect friendships and relationships.	0	1	2	3

Additional Questions:

203. Do you have any other concerns about this student?
- _____
- _____
204. What strengths or skills does this student have?
- _____
- _____

Please make sure you have answered every item, then return this booklet to the administrator.



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